

# History at Thomlinson Junior School 2024 2025

	Year 3	Year 4	Year 5	Year 6
Autumn	<ul style="list-style-type: none"> <li>• <b>How did Britain change from the Stone Age to the Iron Age?</b></li> <li>• Defining 'prehistory' and learning how archaeologists find out about the past Exploring cave men of the early Palaeolithic period of the Stone Age</li> <li>• Exploring the lives of people in the Mesolithic period of the Stone Age</li> <li>• Investigating technological advances in the Neolithic period of the Stone Age and investigating Stonehenge Finding out about life in the Bronze Age, and how bronze was made and used</li> <li>• Investigating the lives of people in the Iron Age and how life had developed from the Bronze Age</li> <li>• Consolidating understanding of the Stone, Bronze and Iron Ages, and ordering events and changes chronologically</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What happened when the Romans came to Britain?</b></li> <li>• Understand the terms 'invade' and 'settle' and to place the Romans on a timeline</li> <li>• Finding out why and how the Romans successfully invaded Britain, who was in Britain when the Romans invaded and learn about their way of life</li> <li>• Explore who Boudica was from different points of view and find out about the results of Boudica's revolt</li> <li>• Find out about life in Roman Britain and know how the Romans have influenced our lives today</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What impact did the Anglo Saxons and Scots have on Britain?</b></li> <li>• Find out how we know about the past</li> <li>• Find out about Anglo-Saxon migration</li> <li>• Find out who the Picts and Scots were and where they lived</li> <li>• Use a range of artefacts to find out about Anglo-Saxons</li> <li>• Explore Anglo-Saxon society and culture</li> <li>• Know about paganism and the spread of Christianity in Britain</li> <li>• Use historical evidence to draw a conclusion about the person buried at Sutton Hoo</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Anglo Saxons Vs The Vikings</b></li> <li>• Explore what Britain was like before the first Viking invasions</li> <li>• Find out about the Viking invasions and settlement of Britain and how this affected the Anglo-Saxons</li> <li>• Find out why King Alfred was dubbed 'Alfred the Great'</li> <li>• Explore what life was like for Vikings living in Britain Find out how and when England became a unified country</li> <li>• Find out about the end of the Anglo-Saxon and Viking era in Britain</li> </ul>
Spring	<ul style="list-style-type: none"> <li>• <b>How much did the ancient Egyptians achieve?</b></li> <li>• Locate ancient Egypt in time and place</li> <li>• Learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt</li> <li>• Find out about Tutankhamen and how artefacts can teach us about the past</li> <li>• Understand the importance of artefacts in helping us find out about the past</li> <li>• Find out about the way of life in ancient Egypt</li> <li>• Learn about Egyptian tombs, pyramids and burial sites Recall, select and organise historical information</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Why should we remember the Maya?</b></li> <li>• Investigate how and when Europeans encountered the Mayan civilisation</li> <li>• Explore how we know about the Mayan civilisation and their way of life</li> <li>• Explore how Mayan society was organised and how this compares to modern society</li> <li>• Find out about what the Maya believed in, including their religious rites and rituals</li> <li>• Use a variety of sources to piece together what life was like for the Maya</li> <li>• Exploring the achievements of the Maya including their number systems and calendar</li> <li>• Investigate the reasons behind the decline of the Mayan civilisation</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What should we thank the ancient Greeks for?</b></li> <li>• Find out who the ancient Greeks were and locate their civilisation on a timeline</li> <li>• Explore and discuss the three main types of government in ancient Greece: monarchy, oligarchy and democracy</li> <li>• Compare and contrast the two city states of Athens and Sparta</li> <li>• Use primary and secondary sources to find out about daily life in ancient Greece</li> <li>• Find out about gods, goddesses and religious beliefs in ancient Greece</li> <li>• Investigate the lives and teachings of the ancient Greek scholars and philosophers</li> <li>• Explore how modern life has been influenced by the ancient Greeks</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What can we learn from the Transatlantic Slave Trade?</b></li> <li>• Use historical sources to define what a slave is</li> <li>• Understand and describe the triangular Atlantic slave trade</li> <li>• Learn about the experiences of slaves during the Atlantic slave trade from historical sources</li> <li>• Understand the abolition of the slave trade and slavery in Britain</li> <li>• Learn about Harriet Tubman and the Underground Railroad</li> <li>• Understand a debate around some of the legacies of slavery in Britain</li> <li>• Understand what modern slavery is</li> </ul>
Summer	<ul style="list-style-type: none"> <li>• <b>How have some of our British History heroes changed modern life?</b></li> <li>• William Wilberforce and his influence on the abolition of the slave trade</li> <li>• Elizabeth Fry improving conditions for prisoners</li> <li>• Lord Shaftesbury's role in the improvement of working conditions for poor children</li> <li>• The life, work and achievements of Mary Seacole</li> <li>• Emmeline Pankhurst helping women to win the right to vote</li> <li>• Winston Churchill leading Great Britain to victory in the Second World War</li> <li>• To know how to select, record and present information</li> </ul>	<ul style="list-style-type: none"> <li>• <b>What was life like in Victorian Wigton?</b></li> <li>• Find out who Queen Victoria was and investigate her life and family tree</li> <li>• Look at the Industrial Revolution and consider the impact that Wigton Railway Station had on local people</li> <li>• Investigate buildings and monuments that were built in the Victorian times and their features</li> <li>• Examine 'The Poor Law' and look at the New Wigton Union Workhouse census data to investigate the people who attended</li> <li>• Discover what leisure activities people would have undertaken, compared to people in Wigton now</li> </ul>	<ul style="list-style-type: none"> <li>• <b>How different was life for rich and poor Tudors?</b></li> <li>• Find out who the Tudors were and place them in British history</li> <li>• Explore the differences between the rich and the poor in Tudor times, such as: food, homes, clothes and family life</li> <li>• Summarise what we have learnt about the lives of rich and poor Tudors</li> </ul>	<ul style="list-style-type: none"> <li>• <b>How has the life of women changed throughout history?</b></li> <li>• Explore the role of women in society from ancient times to the Renaissance</li> <li>• Find out about women's roles in the 17th, 18th and 19th centuries, the women's suffrage movement and the role of women during the First World War</li> <li>• Explore the role of women during the 1950s</li> <li>• Find out about second wave feminism during the 1960s and 1970s</li> <li>• Evaluate the changing rights of women and establish whether or not we have gender equality today</li> </ul>