

Modern Foreign Languages (French) at Thomlinson Junior School 2024 2025

	Year 3	Year 4	Year 5	Year 6
Autumn	<ul style="list-style-type: none"> • Cultural Capital • Learning about the Francophone world. • Phonetics 1 • Learning the vowel sounds, French alphabet choral repeat . Introduction to the key phonics sounds/phonemes: CH, OU, ON, OI • I am Learning French: • Introduction to learning French as a subject • Pinpoint France and other French speaking countries on a map of the world. • Ask and answer the question 'How are you?' in French. • Say 'Hello' and 'Goodbye' in French. Ask and answer the question 'What is your name?' in French. • Count to 10 in French. say 10 colours in French. • Christmas traditions in France 	<ul style="list-style-type: none"> • Cultural Capital • Recap, reasons for learning French and the Francophone world • Phonetics 2 • Introduction to the Key phonics sounds/ phonemes: I, IN, IQUE, ILLE • Presenting Myself • Count to 20. • Say name and age. • Say hello and goodbye. • Ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. • Christmas activities in France 	<ul style="list-style-type: none"> • Cultural Capital • Recap, reasons for learning French and the Francophone world • Phonetics 1-3 • Introduction to the key phonics sounds/ phonemes: EAU, EUX, E, E, E • Do you have a pet? • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but"). • Christmas activities in French 	<ul style="list-style-type: none"> • Cultural Capital • Recap, reasons for learning French and the Francophone world • Phonetics 1-4 • Introduction to the final set of phonics sounds/phonemes :QU, GNE, C, EN, AN • At the Tea Room • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink. • Christmas activities in French
Spring	<ul style="list-style-type: none"> • Instruments • Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. • Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments. 	<ul style="list-style-type: none"> • My Family • Introduce the words for family members , matching sounds /to picture/word / phrase .Orally presenting a fictional family saying names and ages. Longer reading task about family members. • Continuing counting in French @100 • Understand the concept of possessive adjectives mon, ma , mes • Moving from 1st person singular to 3rd person singular of the 2 high frequency verbs in this unit : s'appeller (to be called) and avoir (to have) 	<ul style="list-style-type: none"> • The Date • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar 	<ul style="list-style-type: none"> • Clothes • Repeat and recognise the vocabulary for a variety of clothes in French. • Use the appropriate genders and articles for these clothes. • Use the verb porter in French with increasing confidence. • Say what they wear in different weather/ situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy.
Summer	<ul style="list-style-type: none"> • Fruits • Name and recognise 10 fruits and attempt to spell some of these nouns. • Matching sounds /key nouns to a picture/ word /phrase . Short simple reading tasks. • Indefinite article with fruits , simple opinion of which fruits they like /dislike- 'j'aime and je n'aime pas' ..plus a fruit and also learning the fruit in plural form. 	<ul style="list-style-type: none"> • What's the Weather? • Repeat and recognise the vocabulary for weather in French. • Ask and say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols. 	<ul style="list-style-type: none"> • My Home • Say whether they live in a house/apartment and where it is • Repeat, recognise and try to spell up to 10 nouns (with correct article) of rooms in the house in French. • Questions and answers with somebody what rooms they have or don't have in their home in French. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age) 	<ul style="list-style-type: none"> • At School • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in French. • Say what time they study certain subjects at school.